

# Athelstane Advocate

Athelstane Public School

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Term 4 - Week 5

Friday 9<sup>th</sup> November 2018

Dear Parents and Caregivers,

## Oh What A Night.....

Last week saw two sold out performances of our musical, "Ali Baba and the Bongo Bandits." This musical comedy truly impressed the audience with sensational costumes, amazing props and staging, angelic singing and a wonderful storyline packed with clever puns and jokes. It was a wonderful opportunity for the entire school community to come together and celebrate the talents and creativity of all Athelstane's students. The outstanding success of this year's musical



is the result of an incredible amount of hard work, planning and preparation from both the staff and students. In particular the efforts and energy of Miss Daniels (producer), Mr Mavritsis (props and staging), Mrs Pippett (costuming) and Mr Fennell (lines and performance) were instrumental in the show's success. We were also fortunate to have Mr John Selby, Director of Schools NSW, attend Wednesday evening's performance. He, like many others, thoroughly enjoyed the performance was greatly impressed by the singing and acting talents showcased by our students. I would also like to acknowledge the support of our P&C who gave up their time for the operation of the snack bar for both performances. A videographer captured Tuesday's matinee performance and we have captured a number of photos of the children and are hopeful that we will have a copies for parents available soon. In the interim I would encourage everyone to look at the photos displayed on the hall windows and in the later section of this newsletter.

Congratulations to everyone involved for a very memorable and rewarding opportunity for students.

## EY CARES DAY

Last Friday we were fortunate to have a team of volunteers from Ernst and Young spend a day at our school as part of the EY Cares initiative. Athelstane has been part of this partnership for 4 years and we are always very appreciative of the contribution that the staff make on this day. The team took time out of the office to spend a day working alongside students to improve some areas around the school. They undertook a range of duties which included cleaning up garden areas, painting and preparing and planting a new hedge at the back of Area 4. We are grateful for their time and efforts and look forward to continuing this relationship into the future.



## Swimming Scheme is Around the Corner.

With the warm days of summer fast approaching, there is nothing more enjoyable then spending time with family and friends in the water, be it at a pool or the beach. Being confident in and around the water and being able to swim are essential skills that we would like all students have. This year our special swimming scheme will take place from 10<sup>th</sup> – 19<sup>th</sup> December. If you haven't reserved a placed for your child to be involved the cut-off date is Friday 23<sup>rd</sup> November. I hope to have as many of our students participate in this activity as possible.

## Final Thought

Children are likely to live up to what you believe of them.

Mr Lindsay  
Principal



# What's On

## Dates For Your Diary

**Monday 12<sup>th</sup> November**

**Gold Assembly**

**Wednesday 14<sup>th</sup> November**

**Russ The Story Bus visiting Stage 1**

**Monday 19<sup>th</sup> November**

**Prefects 2019 Speeches and Elections**

**Wednesday 21<sup>st</sup> November**

**Year 5 Visit to Kogarah High School**

**Monday 3<sup>rd</sup> December**

**Sports Presentation Assembly**

**Tuesday 4<sup>th</sup> December**

**Year 6 High School Orientation**

**Wednesday 5<sup>th</sup> December**

**End of Year Excursions K-6**

**Thursday 6<sup>th</sup> December**

**Certificate of Learning Assemblies**

**Friday 7<sup>th</sup> December**

**End of Year Presentation Assemblies**

**Monday 10<sup>th</sup> December**

**Intensive Swimming Program Commences Year 2-6**

**Wednesday 19<sup>th</sup> December**

**Intensive Swimming Program Ends**

**Last Day of School for STUDENTS**

**Friday 21<sup>st</sup> December**

**Last Day of School for TEACHERS**

## Assembly Awards

The following students have been consistently displaying the values of our school.

They are to be commended for their effort.

<b>KDW</b>	Tyler L
<b>K-2M</b>	Aleksander V
<b>1L</b>	Elaaf E
<b>1H</b>	Micah G
<b>2I</b>	Nour M
<b>2M</b>	Jalinyba W
<b>3K</b>	Rayan F
<b>3W</b>	Azjargal B
<b>4BP</b>	Fatima M
<b>4H</b>	Albert J
<b>5A</b>	Lillyanne K
<b>5/6L</b>	Hussein Z
<b>6CS</b>	Radwan S Malak E

## Behaviour Awards

Bronze, Silver and Gold awards are presented to students who have exhibited exemplary behaviour.

Students earn ACES towards achieving one of these awards for consistent behaviour that follows the class and school rules.

### Bronze

	Hadia T
	Hassan F
	Ali E
	Kareem S
<b>5A</b>	Sarah Z
	Reda K
	Lillyanne K
	Avid E
	Adam A

	Ibrahim K Naushin I
<b>Silver</b>	
<b>1L</b>	Maryam H Christian O Ali A
<b>1H</b>	Maryam N Mohammed F Ali E Erdenebold E
<b>3K</b>	Jawad H Dalton R Zeinab D Bamby O Zeinab E
<b>3W</b>	Abbas G Mohammed E Jenny B
<b>5A</b>	Hadia T Hassan F Ali E Avid E Sarah Z Ava P Atef A
<b>Gold</b>	
<b>2I</b>	Zahraa A Mohamed Z Aliyana K Ali Z Anand O Saikhanbileg B
<b>2M</b>	Fatima F Ayah O Jalinyba W Layla G
<b>2-3A</b>	Muhammad U Maria C Jesse I Kodi S Paul I
<b>3K</b>	Batoul M Zeinab E

<b>3W</b>	Ignancy P Janneth S Fatima S Shaheer T Ayah S Shema U Haidar H Ali S Khosoo E
<b>3-5K</b>	Fatima Z
<b>4BP</b>	Joelle A Rhianna K Fatima M Hulsen N
<b>4H</b>	Maya L
<b>5A</b>	Ali E Avid E Hassan F Hadia T

### Ali Baba and The Bongo Bandits was a HUGE success

Thank you to the families and friends who came to our two performances of our musical Ali Baba and the Bongo Bandits. The whole performance is a credit to the consistent hard work of Miss Daniels, Mr Mav, Mr Fennell and Mrs Pippett who made the idea come to life. But the real stars were the students of Athelstane. Lots of photographs were taken of the performances and these will be made available to families in the coming weeks. Stay tuned.



### Intensive Swimming Program

It is the perfect time of year for the swimming program as Summer approaches. Families of Year 2 to 6 students are encouraged to return their Swimming note and money as soon as possible as the cut-off date looms.

**What is the Intensive Swimming Program?**

The Intensive Swimming program is designed for students in Years 2 to 6. Students learn skills in water safety, survival and improve water confidence. They also build their current swimming skills.

The program will run over two weeks where students will participate in 45 minute daily lessons. Did you know you are actually not paying for the lessons? What parents are paying for is the pool entry and transport to and from the pool.

**Why is it important for my child to participate in the program?**

As Summer approaches, it is important that children learn water safety and survival skills. It also is an opportunity for students to build their confidence with water. For those students who already can swim, it builds on and extends their current skills.



### **Presentation Assemblies**

We know that many parents work. Our presentation assemblies this year will be a little earlier than normal due to the Intensive Swimming Program.

When are they?

Sports Presentation Assembly

Monday 3<sup>rd</sup> December

Thursday 6<sup>th</sup> December

Certificates of Learning Assemblies K-2, Years 3-6

Friday 7<sup>th</sup> December

K-2 Presentation Assembly

Morning Tea

Years 3-6 Presentation Assembly

### **Kindergarten Orientation**

We have had the opportunity to meet our incoming Kindergarten students and parents over the last two Thursdays.

It is not too late to enrol your child into Kindergarten for 2019. Come and see Miss Karen in the office.



### **Uniform**

Let's keep looking smart by wearing our FULL school uniform on a daily basis.

Sports uniform is only to be worn on sport days.

### **End of Year Excursion Notes Coming Soon**

The teachers are planning some wonderful excursions for the end of year as a way to celebrate a successful year of learning.

Make sure to check your child's bag for notes.

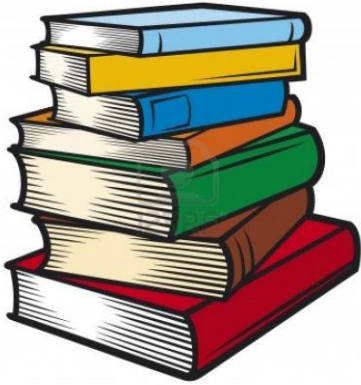
### **Getting A Message To Your Child During The School Day**

On some occasions, parents would like to get a message to their child about who is picking them up at the end of the school day or changes to how their child is getting home. Please do not send a Class Dojo message to the class teacher. Teachers may not be in a position to check messages from

parents as they are teaching. So the best thing to do is call the school office on 95673550 and they will make sure the message gets to your child.

### Missing Library Books

Our library has an amazing range of books for students to borrow. It is unfortunate however, when children say they have lost their book. Over the coming weeks, Mrs Crisafulli will be sending home notes with the names of the missing books for families to either locate and return or with the amount that must be paid for the missing books.



### Notes and Payments

Please make a habit of checking your child's bag or better still, remind your child to hand you any notes they have brought home.

Please return signed notes and money in an envelope with your child's name and class clearly marked.

On all our notes, it is indicated which is **the last day** that notes and payments will be taken. On some occasions, students miss out on going on excursions or incursions because they have missed the cut-off date.

We encourage ALL families to take note of these dates as we would hate for students to miss out simply because the cut-off date was overlooked.

## This week in Occupational Therapy

This week in OT we welcomed Halloween-themed activities to work on a range of skills. Students rotated around fine motor groups to work on strengthening their little hands, cracked some secret codes and practised drawing skills. Giving our kids opportunities to practise drawing is so important to their learning!

### Why is drawing important?

A child's drawings can tell us a lot about their understanding of the world. For example, if a child's drawing of a person has a face with two arms and legs but no body, it might indicate that they need to learn more about their body parts.

Before learning to write, children must first learn how to draw. Drawing pre-

writing shapes such as vertical and horizontal lines, circles, squares and triangles are all important because they help children learn to write the letters of the alphabet. For example, children can find it hard to write round letters like 'o' and 'c' if they can't draw circles.

Studies have shown that the amount of detail in children's drawings can be affected by screen time. It's important to limit screen time (TV, ipads, phones etc) to 1-2 hours a day so that our children can have more time to learn about physical features of objects in our 3D world. This is much different to the 2D objects on their iPads or on the TV.

### What can I do to help my child develop their drawing skills at home?

- Ask them to copy pictures from books, photos or magazines.



- Ask them to draw their toys or members of your family.
- Describe magical animals or creatures and see if your child can visualise and draw them. For example, "I see a huge round monster with big blue eyes on top of its head. The monster has two long purple legs and spots on its feet." This can be a great opportunity for them to learn body parts and size words as well.



Students had time to develop their drawing skills through playing a simple game.

### What do I look for?

See whether your child's drawing contains all or most of the features of the objects or person they've copied. Notice if they copy pictures but draw some parts too big or too small. Have a discussion about how much space the drawings take up on the paper and if they are the same size as the object they've drawn. If they have trouble drawing simple shapes, get them to make the shapes out of objects like paddle pop sticks or play doh, trace them and then work your way up to drawing the shape. Leave a message with the office if you need any further tips or advice.

Enjoy!

Stephanie Clements  
(Occupational Therapist)




**Та бүхнийг Barbeque Танилцах  
уулзалт-д урьж байна.**  
(Үнэ Төлбөргүй)

Та бүхнийг гэр бүлээрээ  
**2018 оны 11 сарын 17 -ы оройн 17-21 цагийн**  
хооронд болох энэхүү **Үнэ Төлбөргүй** арга хэмжээнд  
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**Жич: Ус болон ундаагаа өөрсдөө авчирна уу!**

**Хаяг: Shop 2, 35-37 Forest Rd, Arncliffe NSW 2205**

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## Casual Work

### School Crossing Supervisors – Work with your community 1 x Casual position – Rockdale Local Government Area (0000666)

An important person in a child's school life is the School Crossing Supervisor, who ensures they cross the road safely. The role requires minimal hours out of your day and gives something worthwhile back to the community.

The hours are usually 8:00am to 9:30am and/or 2:30pm to 4:00pm Monday to Friday during school terms. You may be required to work morning, afternoon, both shifts and no shifts. As a casual you will be filling in for existing part-time staff as required. The base rate is \$23.02 - \$27.62 per hour.

All the qualifications you need are community spirit, good communication skills, an alert and professional attitude to work and a reliable personality. The casual hours and school holidays would suit a parent or grandparent, a retiree or anyone wanting meaningful work — but not full-time.

Training for your key responsibilities of directing traffic to stop at the designated crossing and giving clear instructions to infants and primary school students to cross the road safely, will be provided. You may be required to attend a health assessment. Appointment is subject to a Working with Children Check clearance.

Roads and Maritime Services is an equal opportunity employer.

For further information on this exciting opportunity please call 1300 305 855 or go to [iworkfor.nsw.gov.au](http://iworkfor.nsw.gov.au)

**Applications close 11:59pm Sunday, 25 November 2018**

TNSW are committed to building a diverse and inclusive culture across the Transport cluster, planning for and promoting diversity. We welcome and encourage applications from diverse community groups and ages including Aboriginal and Torres Strait Islander, LGBTI, people with disabilities, women and other diversity groups. TNSW recognises the benefits that such an approach brings for our staff and customers in delivering the future of NSW.

# Schoolyard SNAPSHOT



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